



# Ready Reference Form

<b>Goal: Expand Vocabulary</b> <b>Strategy: Tune In to Interesting Words and Use New Vocabulary in Speaking and Writing</b>	
<b>Definition</b>	Students build word awareness and the understanding of words so they have “thinking power” left in their brain to comprehend and make meaning of what is read.
<b>Why Children Need This Strategy</b>	<p>When students have at least six multiple exposures to a word in a variety of contexts, they develop significantly higher levels of comprehension (Block, Hasni, and Mangieri, 2005; National Reading Panel, 2000).</p> <p>Students who tune in to interesting words will encounter and remember new words, thus expanding their vocabulary.</p>
<b>Secret to Success</b>	<p>When students read independently, they must read and practice this strategy with a “good-fit book.”</p> <p>Use a word collector for both whole-group lessons and individual conferences to record and remember the new words. For more on word collectors, see pages 84 and 152.</p>
<b>How We Teach It</b>	<p>This is one of the first strategies we teach to the whole class on the first day of school.</p> <p>We choose two or three words from our read-aloud that we think the children will encounter in their own reading or writing.</p> <ul style="list-style-type: none"> <li>◆ While we are reading, we stop and make a big deal over one of the words, saying how much we love the sound of it.</li> <li>◆ We write the word on the word collector under the first letter of the word (e.g., <i>deluge</i>, <i>d</i>).</li> <li>◆ We continue reading until we come across two or three words each day.</li> <li>◆ At the beginning of each literacy block, we review each of the words on the collector and discuss who has used it in their conversations or writing.</li> </ul> <p>Another tool we use to facilitate tuning in to interesting words is a table-talk notebook (see page 83).</p>
<b>Troubleshooting</b>	<p>We meet with the children in a one-on-one conference and discuss the words they are learning and using. This conversation helps deepen the understanding of words and comprehension of what they are reading.</p> <p>For examples of a one-on-one conference using this strategy, see pages 37, 84, and 102.</p>