Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day 8: Nonfiction Twin Text – Cats and a Mockingbird: Student Debate Period: \_\_\_\_\_\_\_

**Persuasive Writing Strategy Mini-Lesson:**

“LOADED WORDS”: Words that Pack a Punch!

*Directions:* In your homework reading (p. 215-217), Arleen describes the cats’ action with **"infelicitous phrasing”:** “[The cats] had snapped its legs c*lean off*.” The girls admire this strong word choice. Therefore, to launch off that to build your persuasive writing skills, practice manipulating words through their connotative meanings. Using the teacher’s models as guides, practice “loaded words” on the two paint strips below. Keep in mind that you will have to use at least four words that pack a punch in your persuasive paragraph for the “invasive species” debate!

**POSITIVE “LOADED WORD” NEUTRAL WORD NEGATIVE “LOADED WORD”**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | HOUSE |  |  |

 **INCREASING “PUNCH”**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Bright |  |  |