Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Writing Mini-Lesson: Anchor Chart - “Evidence-Based” Transitional Phrases Period: \_\_\_\_\_\_\_\_

**WRITING MINI-LESSON:**

“Evidence-Based” Transitional Phrases



Semantic Web

**There are many benefits of using “evidence based” transitional phrases when writing research assignments and integrating text details (both paraphrased and directly quoted):**

* **Flow:** the terms prevent dropped quotes and connect your thoughts to the research.
* **Clarity:** the terms indicate when and where you integrate research, thereby clearly separating research from opinion/narration.
* **Emphasis:** the terms flag your text details, highlighting the fact that you are increasing the credibility of your argument by using research to support your ideas.

1. **Because…**
2. **For instance…**
3. **For example…**
4. **[The Author(s)] stated...**
5. **According to [The Author(s)]…**